



Spanish II Student Syllabus



Sra. Krogh

Room: M305

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Course Outline

In this one year course students will learn and review the basics of the Spanish Language through reading, writing, listening, and speaking. Students will also learn about a variety of Hispanic cultures and traditions. Students will spend most of their class time engaged in activities with their classmates so that they may practice their Spanish oral skills. It is the students responsibility to do their homework and continue to practice their Spanish on their own time.

Classroom Expectations

1. Students will be respectful of their environment, their classmates and teacher.
2. Students need to be in their seats ready to work at the tardy bell and in their seats at the dismissal bell.
3. Students will bring notebook and all appropriate materials to class **everyday**.
4. Students will participate in class activities and follow directions.

Ratios of Spanish in Class

		1 st semester	2 nd semester
Level	Teacher	Student	Student
Spanish I	50%	25%	50%
Spanish II	75%	50%	80%
Spanish III	80%-95%	75%	90%-100%
Spanish IV	100%	100%	100%
Sp. Speakers	100%	100%	100%

Evaluation

Tests– 35%

Test will be given at the end of every two chapters. They will include reading, writing, listening and speaking in Spanish. Test will incorporate vocabulary from both chapters and major grammar concepts.

Quizzes – 20%

Vocabulary and Grammar quizzes are given frequently. Students should review and study notes often. Spelling and accent marks count on all quizzes and test.

Homework and Daily Activities – 20%

Homework is assigned on an almost daily basis, except test days. A daily activity will be posted on the board everyday that the students will begin to work on individually without instruction at the beginning of class. This activity will be turned in with all the work from the week. **No late work or extra credit is accepted.**

Participation – 10%

Participation in class consists of volunteering answers, willingness to participate in Target Language, being on task, bringing all materials to class, and respecting others. Participation points will be given out during class called “Estrellas”. Every chapter the “estrellas” will be tallied and added to grades. Students should have between 10-15 “estrellas each chapter.

Cumulative Final – 15%

The final will be cumulative and will include reading, writing, listening, and speaking in Spanish.

Absences, Tardies, and Make-up Work

Absences will hurt students grade and participation greatly. Students need to be in class to learn material and to practice and participate. Many presentations and oral activities take place during class time and students will need to make these up on their own time.

Tardies are disruptive to the class environment and students may hinder their opportunity for participation points by not being in class. Teacher adheres to all school tardy policies and procedures.

Make-up work is the responsibility of the student. Student has three days from the day of absence to turn in work. Work must be turned in on the third day and labeled correctly to receive credit.



Sra. Krogh
Spanish II
Parent and Student Contact Information



I have read and understand the course syllabus and expectations and understand that their will be consequences if not met.

Student Name

Student Signature

Parent Name

Parent Signature

Home phone# _____ Cell/Daytime phone# _____

Parents Email address: _____

Best type of communication: call home call work email

Comments:

Please feel free to contact me anytime at Murrieta Mesa High School (951) 677-0568 ext. 6305 or lkrogh@murrieta.k12.ca.us.